

# Sun, Sea and Sand

## CURRICULUM OVERVIEW SUMMER 2 OTTERS



This half term Otters will be learning all about the seaside!

If you want further information, please contact Mrs Hampson

### COMMUNICATION AND LANGUAGE

We will be learning to listen to each other's ideas and opinions and taking it in turns to speak during circle time. We be learning about different feelings and how to communicate these with our friends and teachers.

### LITERACY

We will be reading a variety of books and will be making lots of different marks as well as having a go at writing our name. We will begin to use our phonics scheme Read Write Inc.

### MATHS

We will be learning to use mathematical language around capacity such as full and half full. We will sequencing simple events into the correct order as well as continuing to work on our number knowledge.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be learning all about our bodies through the theme 'Changing Me'. We will also be getting ready for our next year at school with transition day.

### UNDERSTANDING OF THE WORLD

We will be learning about the features of the seaside and how they are the same or different to where we live. We also be talking about different ways we can look after our environment and the sea. We will be continuing to explore programmable toys too.

### EXPRESSIVE ARTS AND DESIGN

We will be learning about primary colours and that when we mix them we create secondary colours. We will be creating symmetrical butterflies as well as having lots of opportunities for independent creativity.

### PHYSICAL DEVELOPMENT

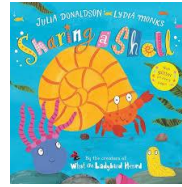
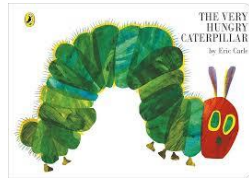
As well as having access to equipment in our nursery outdoor area and big playground, we will learn how to climb safely and complete some traditional races such as the egg and spoon race. We will also continue to develop our fine motor skills in lots of fun ways!

### MUSIC

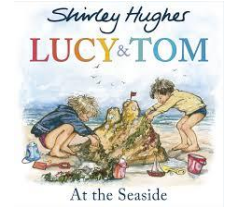
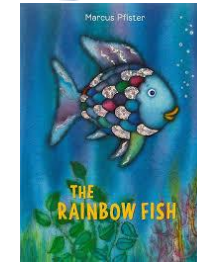
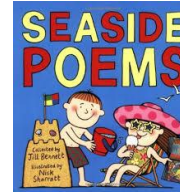
During music sessions we will be singing lots of songs and exploring different sounds using musical instruments.



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## BOOKS WE WILL BE READING



## VOCABULARY

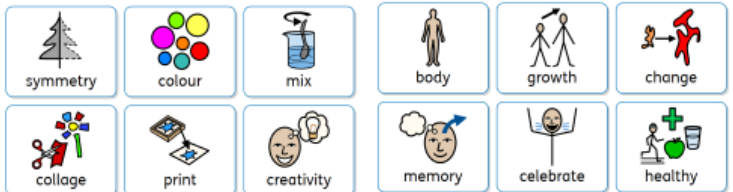
### LITERACY



### MATHS



### EXPRESSIVE ARTS



### PSED

### UNDERSTANDING THE WORLD

### PHYSICAL DEVELOPMENT



### COMMUNICATION AND LANGUAGE



## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Maths:** Support your child to notice use mathematical language to describe capacity whilst cooking or playing in the bath.

**Reading** - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

**Physical development** - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on suncream and sun hats independently.

